## Your Scores

| Your Reading/Writing Score |
| :---: | :---: | :---: |
| Range: 0-500 |$\quad$| Your Total Score |
| :---: |
| Range: 0-1000 |$\quad$| Your Math/Science Score |
| :---: |
| Range: 0-500 |

## Your Reading/Writing Performance

## Total: 50 Questions



Reading: Analysis
1 Reading: Comprehension
Vocabulary
Writing: Grammar


Writing: Writer's Craft

## Reading: Analysis (10 of 50)



Compare/Contrast (2/2)
Logic (3/5)
Purpose (1/1)
Structure (1/1)
Tone (1/1)


| DIFFICULTY LEVEL |  |  |
| ---: | ---: | ---: |
| Easy | $100 \%$ | (2 of 2$)$ |
| Medium | $80 \%$ | (4 of 5$)$ |
| Hard | $67 \%$ | $(2$ of 3$)$ |

## Reading: Comprehension (10 of 50)



Details (5/5)
Inference (1/2)
Main Idea (3/3)


| DIFFICULTY LEVEL |  |  |  |
| ---: | ---: | ---: | :---: |
| Easy | $100 \%$ | (3 of 3) |  |
| Medium | $100 \%$ | (4 of 4 ) |  |
| Hard | $67 \%$ | (2 of 3 ) |  |

## Vocabulary (5 of 50)



Analogies (2/2)
Context (1/3)


DIFFICULTY LEVEL
Medium 50\% (1 of 2)
Hard 67\% (2 of 3)

Writing: Grammar (12 of 50)


Boundaries (2/3)
Modifiers (1/3)
Parallelism (2/2)
Possessives (1/1)
Pronouns (1/1)
S/V Agreement (0/1)
Verbs (1/1)


## DIFFICULTY LEVEL

Easy 100\% (3 of 3)
Medium 75\% (3 of 4)
Hard 40\% (2 of 5)

Writing: Writer's Craft (13 of 50)


Focus (1/1)
Purpose (1/1)
Transitions (4/4)
Use of Data (2/3)
Words \& Express. (4/4)


| DIFFICULTY LEVEL |  |  |  |
| ---: | ---: | ---: | :---: |
| Easy |  | $100 \%$ |  |
| (2 of 2$)$ |  |  |  |
| Medium | $83 \%$ | (5 of 6 ) |  |
| Hard | $100 \%$ | (5 of 5) |  |

Vocabulary

## Non-Tested Vocabulary Terms included in this Reading Section (a random sampling):



| advocate | copious |
| :---: | :---: |
| hamper | portend |
| profusion | precipitous |
| resilience | verify |

## Analysis of Your Answers from the Reading/Writing 1 Section COLOR KEY :

| Q\# | \# | This indicates you missed/skipped an EASY question. Don't see any yellow cells? Great! You got <br> all the easy questions right! |
| :--- | :--- | :--- |
| Your Answer | + | This indicates Your Answer is CORRECT. |
|  | - | This indicates you left this answer BLANK. |
|  | letter | This indicates Your Answer is INCORRECT. |
|  | * | This indicates you double-bubbled this column. |


| Q\# | Your Answer | Correct Answer | Difficulty | Category | Topic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $+$ | D | Easy | Writing: Writer's Craft | Words \& Express. |
| 2 | $+$ | C | Easy | Writing: Grammar | Boundaries |
| 3 | $+$ | D | Hard | Writing: Writer's Craft | Words \& Express. |
| 4 | $+$ | D | Medium | Writing: Grammar | Parallelism |
| 5 | C | D | Hard | Reading: Comprehension | Inference |
| 6 | $+$ | C | Medium | Reading: Analysis | Structure |
| 7 | $+$ | B | Hard | Reading: Comprehension | Details |
| 8 | A | A | Medium | Vocabulary | Context |
| 9 | $+$ | B | Medium | Writing: Writer's Craft | Use of Data |
| 10 | $+$ | A | Hard | Writing: Grammar | Possessives |
| 11 | $+$ | B | Hard | Writing: Writer's Craft | Words \& Express. |
| 12 | + | D | Easy | Writing: Grammar | Parallelism |
| 13 | C | A | Medium | Reading: Analysis | Logic |
| 14 | $+$ | C | Easy | Reading: Comprehension | Details |
| 15 | A | D | Hard | Vocabulary | Context |
| 16 | $+$ | C | Easy | Reading: Comprehension | Main Idea |
| 17 | + | B | Hard | Reading: Analysis | Compare/Contrast |
| 18 | $+$ | C | Hard | Reading: Analysis | Compare/Contrast |
| 19 | A | D | Hard | Writing: Grammar | Modifiers |
| 20 | + | B | Medium | Writing: Writer's Craft | Transitions |
| 21 | B | A | Medium | Writing: Grammar | S/V Agreement |
| 22 | + | A | Medium | Vocabulary | Analogies |
| 23 | $+$ | D | Medium | Writing: Writer's Craft | Use of Data |
| 24 | $+$ | A | Medium | Reading: Analysis | Logic |
| 25 | + | C | Medium | Reading: Comprehension | Details |

## Analysis of Your Answers from the Reading/Writing 2 Section

| Q\# | Your Answer | Correct Answer | Difficulty | Category | Topic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | + | A | Easy | Writing: Writer's Craft | Transitions |
| 2 | + | D | Hard | Writing: Writer's Craft | Focus |
| 3 | $+$ | A | Medium | Reading: Comprehension | Main Idea |
| 4 | + | C | Easy | Reading: Analysis | Logic |
| 5 | + | B | Easy | Reading: Analysis | Logic |
| 6 | + | D | Medium | Writing: Grammar | Boundaries |
| 7 | + | A | Easy | Writing: Grammar | Verbs |
| 8 | + | B | Medium | Reading: Analysis | Tone |
| 9 | + | A | Easy | Reading: Comprehension | Main Idea |
| 10 | A | B | Medium | Writing: Writer's Craft | Use of Data |
| 11 | B | D | Hard | Writing: Grammar | Modifiers |
| 12 | B | A | Hard | Writing: Grammar | Boundaries |
| 13 | + | A | Hard | Vocabulary | Context |
| 14 | + | C | Medium | Writing: Writer's Craft | Transitions |
| 15 | + | D | Medium | Reading: Comprehension | Details |
| 16 | + | C | Medium | Reading: Comprehension | Inference |
| 17 | C | B | Hard | Reading: Analysis | Logic |
| 18 | + | B | Medium | Writing: Grammar | Modifiers |
| 19 | + | D | Hard | Writing: Writer's Craft | Words \& Express. |
| 20 | + | B | Medium | Writing: Writer's Craft | Transitions |
| 21 | + | D | Medium | Reading: Analysis | Purpose |
| 22 | + | B | Hard | Reading: Comprehension | Details |
| 23 | + | D | Hard | Vocabulary | Analogies |
| 24 | + | C | Hard | Writing: Grammar | Pronouns |
| 25 | + | A | Hard | Writing: Writer's Craft | Purpose |

## Total : 60 Questions



Advanced Math $\quad$ Algebra

- Data Analysis - Geo \& Trig

Science

Advanced Math (11 of 60)


Complex \#s (1/1)
Coord. Geo (2/3)
Exponents (2/2)
Polynomials (4/5)
Quadratics (1/1)


| DIFFICULTY LEVEL |  |  |
| ---: | ---: | ---: |
| Easy | $100 \%$ | (2 of 2$)$ |
| Medium | $80 \%$ | (4 of 5$)$ |
| Hard | $100 \%$ | (4 of 4$)$ |

## Algebra (10 of 60)



Equations (6/6)
Inequalities (2/2)
Simult. Equ (1/2)


| DIFFICULTY LEVEL |  |  |  |
| ---: | ---: | ---: | :---: |
| Easy |  | $100 \%$ |  |
| (2 of 2 ) |  |  |  |
| Medium | $80 \%$ | (4 of 5) |  |
| Hard | $100 \%$ | (3 of 3) |  |

Data Analysis (11 of 60)

Descript. Stats (2/2)
Graphs (3/3)
Growth (1/1)
Percents (1/1)
Probability (1/1)
Ratios \& Rates (3/3)


DIFFICULTY LEVEL
Easy 100\% (2 of 2)
Medium 100\% (6 of 6)
Hard $75 \% \quad(3$ of 4$)$

## Science (16 of 60)



Analysis (8/9)
Comprehension (6/7)


DIFFICULTY LEVEL
Easy $100 \%$ (4 of 4)
Medium 67\% (4 of 6)
Hard 100\% (6 of 6)

## Analysis of Your Answers from the Math/Science 1 Section

 COLOR KEY :| Q\# | \# | This indicates you missed/skipped an EASY question. Don't see any yellow cells? Great! You got <br> all the easy questions right! |
| :--- | :--- | :--- |
|  | + | This indicates Your Answer is CORRECT. |
|  | - | This indicates you left this answer BLANK. |
|  | letter | This indicates Your Answer is INCORRECT. |
|  | $*$ | This indicates you double-bubbled this column. |


| Q\# | Your <br> Answer | Correct Answer | Difficulty | Category | Topic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | + | A | Easy | Algebra | Equations |
| 2 | + | C | Medium | Advanced Math | Complex \#s |
| 3 | + | B | Easy | Data Analysis | Growth |
| 4 | + | A | Easy | Advanced Math | Polynomials |
| 5 | + | D | Easy | Geo \& Trig | Lines \& Angles |
| 6 | + | D | Mard | Science | Ratios \& Rates |
| 7 | + | + | Medium | Science |  |
| 8 |  |  |  | Comprehension |  |

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Test: 901A

| Q \# | Your Answer | Correct Answer | Difficulty | Category | Topic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $+$ | B | Medium | Advanced Math | Polynomials |
| 10 | + | B | Medium | Algebra | Equations |
| 11 | $+$ | C | Medium | Geo \& Trig | Lines \& Angles |
| 12 | A | D | Medium | Advanced Math | Coord. Geo, Polynomials |
| 13 | + | B | Medium | Geo \& Trig | Triangles |
| 14 | B | B | Hard | Geo \& Trig | Quadrilaterals |
| 15 | D | C | Medium | Algebra | Simult. Equ |
| 16 | $+$ | A | Easy | Science | Comprehension |
| 17 | $+$ | B | Hard | Science | Analysis |
| 18 | $+$ | D | Hard | Advanced Math | Coord. Geo |
| 19 | $+$ | C | Medium | Algebra | Equations |
| 20 | $+$ | A | Hard | Advanced Math | Exponents |
| 21 | + | B | Easy | Data Analysis | Graphs |
| 22 | + | B | Medium | Data Analysis | Graphs |
| 23 | B | A | Medium | Science | Comprehension |
| 24 | + | C | Hard | Science | Analysis |
| 25 | + | A | Hard | Geo \& Trig | Trigonometry |
| 26 | + | B | Hard | Data Analysis | Descript. Stats |
| 27 | + | D | Hard | Algebra | Equations |
| 28 | $+$ | B | Medium | Geo \& Trig | Triangles |
| 29 | + | A | Easy | Science | Comprehension |
| 30 | A | D | Medium | Science | Analysis |

## Analysis of Your Answers from the Math/Science 2 Section

| Q \# | Your Answer | Correct Answer | Difficulty | Category | Topic |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $+$ | D | Easy | Algebra | Inequalities |
| 2 | $+$ | B | Medium | Algebra | Inequalities |
| 3 | $+$ | A | Medium | Advanced Math | Polynomials |
| 4 | $+$ | C | Medium | Data Analysis | Descript. Stats |
| 5 | $+$ | A | Hard | Algebra | Equations |
| 6 | $+$ | A | Easy | Advanced Math | Exponents |
| 7 | $+$ | B | Hard | Science | Analysis |
| 8 | $+$ | A | Easy | Science | Analysis |
| 9 | $+$ | D | Medium | Geo \& Trig | Triangles |
| 10 | $+$ | B | Easy | Geo \& Trig | Triangles |
| 11 | $+$ | B | Medium | Geo \& Trig | Quadrilaterals |
| 12 | $+$ | C | Medium | Algebra | Simult. Equ |
| 13 | + | B | Medium | Science | Analysis |
| 14 | $+$ | A | Hard | Science | Comprehension |
| 15 | $+$ | C | Medium | Data Analysis | Probability |
| 16 | $+$ | A | Hard | Data Analysis | Percents |
| 17 | $+$ | D | Hard | Data Analysis | Graphs |
| 18 | $+$ | B | Medium | Data Analysis | Ratios \& Rates |
| 19 | + | B | Medium | Data Analysis | Ratios \& Rates |
| 20 | $+$ | D | Medium | Geo \& Trig | Quadrilaterals |
| 21 | $+$ | D | Hard | Advanced Math | Quadratics |
| 22 | + | D | Medium | Advanced Math | Coord. Geo |
| 23 | + | D | Hard | Science | Analysis |
| 24 | $+$ | C | Medium | Science | Comprehension |
| 25 | $+$ | A | Hard | Algebra | Equations |
| 26 | $+$ | A | Hard | Geo \& Trig | Circles |
| 27 | + | B | Hard | Geo \& Trig | Solids |
| 28 | + | D | Hard | Advanced Math | Polynomials |
| 29 | + | C | Easy | Science | Analysis |
| 30 | $+$ | A | Medium | Science | Analysis |

## Educational Recommendations

## Recommendations in Verbal

Students scoring in this range demonstrate exceptional verbal skills.
They understand rhetorical situations and know how to make strategic choices aligned to those situations. They are skilled in the use of argument, claims, and evidence. These students have strengths in organization and execution across multiple writing genres. These students have well-developed skills in English grammar, syntax, and style. Students scoring in this range also demonstrate advanced reading skills including comprehension, inference, and interpretation. These students read proficiently across expository as well as literary texts. These students demonstrate tremendous lexical diversity and use a broad range of vocabulary in their speaking and writing. They often use language creatively including inventing dual meanings, humorous texts, and even made-up words. Most often students in this range read widely and for various purposes.

Educational recommendations for students scoring in this range include the following:

- Seek mentors who are exceptional in verbal skills who can advise and mentor you through highly advanced verbal talent development.
- Find peer groups with similarly advanced verbal skills and support and encourage each other while exploring complex verbal topics and behaviors.
- Engage in meaningful discourse to develop oral language skills including listening and critiquing a speaker's message respectfully and intellectually.
- Develop and ask intellectual questions when engaged in meaningful discourse.
- Practice formulating sound arguments both orally and in written text possibly including formal debate opportunities.
- Consider acceleration opportunities in language or humanities disciplines, including dual enrollment in college courses in language or humanities departments.
- Investigate opportunities to participate in Baylor TIP's Educational Programs.
- Intentionally expand vocabulary in general and specific technical terms in primary areas of interest or specialization.
- Maximize your Verbal scores on the PSAT, SAT, ACT, and IAR by building your academic vocabulary with the free Knowsys Vocabulary Games app - starting with the PSAT Level.
- Read complex texts from literature, philosophy, and other humanities domains.
- Engage in enrichment learning programs through universities with the intent of developing verbal talent to expertise levels.
- Read classic and contemporary literature including novels, short fiction, and poetry.
- Write often to develop fluency skills including skills of rhythm and sound of the language.
- Seek opportunities to publish your writing through national writing contests.
- Explore and develop skills in additional languages.
- Prepare for the PSAT, SAT, ACT, and IAR with proven partners such as Knowsys Educational Services.


## Recommendations in Mathematics

Students scoring in this range demonstrate exceptional mathematics skills.

They are skilled at using mathematics to solve problems and adept at identifying complex problems that can be understood and approached using mathematics. Students at this level have high ability in mathematical reasoning. They select the appropriate mathematical methods or formulas to solve problems. These students have strong number facility meaning they add, subtract, multiply, and divide quickly and correctly. Performance at this level means the students apply deductive reasoning in mathematical situations. They apply general math rules and principles to specific situations to generate

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outcomes that make sense of complex data. Generally, these students have keen awareness and curiosity about numbers, mathematical patterns, and relationships.

Educational recommendations for students scoring in this range include the following:

- Seek opportunities for acceleration in mathematics. This may include grade-skipping or credit-by-exam as well as other types of curriculum acceleration.
- Take as many advanced mathematics courses as possible offered at your school including Advanced Placement courses or International Baccalaureate courses.
- Explore math learning opportunities beyond the school such as advanced online courses offered through Talent Search Institutions like Baylor TIP or the Art of Problem Solving.
- Enroll in college-level mathematics courses.
- Participate in a math circle or other advanced mathematics community.
- Consider options to enroll in schools or programs focusing on advanced mathematics or STEM.
- Participate in summer mathematics programs for high-ability students.
- Participate in mathematics competitions such as MATHCOUNTS, AMC, or Math Olympiads.
- Emphasize studying mathematics in inquiry-based or discovery learning approaches.
- Approach math with curiosity asking lots of "why" and "what if" questions.
- Have fun with mathematics through math games and puzzles.
- Explore the careers and discoveries of famous mathematicians.
- Explore career pathways for individuals with exceptional math talent.


## Recommendations in Science

Students scoring in this range demonstrate exceptional science skills.

These students typically have strong scientific thinking as well as scientific dispositions. They are great at asking insightful questions and defining problems that can be explored scientifically. They know how to develop and use complex models in order to understand phenomena. They can plan and carry out expertly designed investigations involving complex procedures and measurements. Students in this performance range can apply mathematical thinking to enhance their scientific work, and they construct technical and accurate explanations for scientific problems and solutions. Students at this level apply strong skills of reason and logic as they construct scientific arguments using detailed evidence.

Educational recommendations for students scoring in this range include the following:

- Take as many advanced science and mathematics courses as possible, including Advanced Placement courses or International Baccalaureate courses.
- Explore opportunities to learn beyond the school such as advanced online science courses offered through Talent Search Institutions such as Baylor TIP.
- Continue to develop the written and oral communication skills required of professionals in the field.
- Enroll in college-level science courses.
- Seek and connect with one or more scientific mentors.
- Participate in science fairs and other national/international science competitions.
- Design and implement long-term scientific investigations in areas of scientific interest.
- Consider opportunities to enroll in special schools or programs focusing on STEM.
- Commit to building strong mathematics skills to support your science talent.
- Nurture your scientific curiosity through questioning and exploration.
- Read scientific news and science magazines to explore current development in science.
- Explore career pathways for individuals with exceptional science talent.

